

Aeronautics Educator Guide			
2005 Science			
Course of Study			
Alabama Science			
Grade 2			
Activity/Lesson	State	Standards	
Dunked Napkin (17-22)	AL	SCI.2.1.3	Measuring quantities of solids and liquids
Dunked Napkin (17-22)	AL	SCI.2.10.1	Recognizing the importance of science and technology to weather predictions
Paper Bag Mask (23-28)	AL	SCI.2.1.2	Describing changes between states of matter
Paper Bag Mask (23-28)	AL	SCI.2.10.1	Recognizing the importance of science and technology to weather predictions
Wind in Your Socks) (29-35)	AL	SCI.2.10.1	Recognizing the importance of science and technology to weather predictions
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Grade 3			
Activity/Lesson	State	Standards	
Air Engines (12-16)	AL	SCI.3.4.1	Identifying forces that change an object's position or motion
Rotor Motor (69-75)	AL	SCI.3.4.1	Identifying forces that change an object's position or motion
We Can Fly, You and I: Interdisciplinary Learning (107-108)	AL	SCI.3.12.3	Identifying technology used to record and predict weather, including thermometers, barometers, rain gauges, anemometers, and satellites
We Can Fly, You and I: Interdisciplinary Learning (107-108)	AL	SCI.3.12.4	Explaining symbols shown on a weather map
We Can Fly, You and I: Interdisciplinary Learning (107-108)	AL	SCI.3.12.5	Organizing weather data into tables or charts
Wind in Your Socks) (29-35)	AL	SCI.3.12.1	Identifying cloud types associated with specific weather patterns
Wind in Your Socks) (29-35)	AL	SCI.3.12.3	Identifying technology used to record and predict weather, including thermometers, barometers, rain gauges, anemometers, and satellites
Air: Interdisciplinary Learning Activities (36-39)	AL	SCI.3.12.1	Identifying cloud types associated with specific weather patterns
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Grade 4			
Activity/Lesson	State	Standards	

Making Time Fly (80-86)	AL	SCI.4.8.2	Identifying Alabama's contribution to the space industry
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